

ST.MARY'S COLLEGE (Autonomous)

(Re-accredited with 'A' Grade by NAAC)

Thoothukudi - 628 001



Syllabus

For

M.A. History

(Choice Based Credit System)

(w.e.f.2017)

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ST.MARY'S COLLEGE (AUTONOMOUS), THOOTHUKUDI
COURSE STRUCTURE
M.A History
Semester - I

Subject	Subject Code	Title of the Paper	Contact Hours/ Week	Credits	Max Marks		
					CIA	ESE	Total
Core I	17PHIC11	History of Ancient India Upto A.D.647	6	4	40	60	100
Core II	17PHIC12	Dravidian Movement Upto A.D.1969	6	4	40	60	100
Core III	17PHIC13	Principles and Methods of Archaeology	6	4	40	60	100
Core IV	17PHIC14	History of China from A.D. 1840 to 1985	6	4	40	60	100
Elective I	17PHIE11	Human Rights	6	5	40	60	100
Total			30	21	200	300	500

Semester - II

Subject	Subject Code	Title of the Paper	Contact Hours/ Week	Credits	Max Marks		
					CIA	ESE	Total
Core V	17PHIC21	History of Medieval India from A.D. 647 to 1800	6	5	40	60	100
Core VI	17PHIC22	Subaltern Studies	6	5	40	60	100
Core VII	17PHIC23	Contemporary World Since 1945	6	5	40	60	100
Core VIII	17PHIC24	History of Tamil Nadu upto 1336 AD	6	5	40	60	100
Elective II (IDE)	17PENE21	English for Professional Competence	6	4	40	60	100
Self Study Course (Compulsory)	17PHISS1	Indian History for Competitive Examinations		2		100	100
Total			30	26	200	400	600

Semester - III

SUBJECT	SUBJECT CODE	TITLE OF THE PAPER	Contact Hours/ Week	Credits	Max Marks		
					CIA	ESE	Total
Core IX	17PHIC31	Freedom Struggle in India from AD 1800 to 1947	6	5	40	60	100
Core X	17PHIC32	Research Methodology	6	5	40	60	100
Core XI	17PHIC33	History of USA upto AD 1865	6	5	40	60	100
Elective III	17PHIE31	Information and Internet Applications	6	5	40	60	100
Project	17PHIP31	Project	6	4	40	60	100
Self Study Course (Optional)	17PHISS2	Women Studies		2			
Total			30	26	200	300	500

Semester - IV

SUBJECT	SUBJECT CODE	TITLE OF THE PAPER	Contact Hours/ Week	Credits	Max Marks		
					CIA	ESE	Total
Core XII	17PLCC41	War and Literature	6	4	40	60	100
Core XIII	17PHIC41	Contemporary History of India from 1947 to 2014	6	4	40	60	100
Core XIV	17PHIC43	from 1947 to 2014 War and Literature	6	4	40	60	100
Core XV	17PHIC44	History of Tamil Nadu from 1336 to 2006 AD	6	4	40	60	100
Elective IV	17PHIE41	Epigraphy	6	5	40	60	100
Total			30	21	200	300	500

Semester	Credits
I	21
II	24+ 2
III	24+2
IV	21
Total	90+4

Semester – I			
Core – I		History of Ancient India Upto A.D. 647	
Code : 17PHIC11	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Objectives

- To analyse the culture of India.
- To analyse the contribution of various dynasties to art and literature.
- To critically evaluate the socio-cultural ethos of Indian Society.

Unit – I Influence of Geography on History – Sources – Pre Historic period - Indus Valley Civilization - Vedic Literature - Early Vedic Civilization — Later Vedic Civilization – The Epics – Caste System.

Unit – II Rise of Mahajanapadas – Jainism –Buddhism – Rise of Magadha and Nandas- Persian and Macedonian invasion.

Unit – III Rise of Mauryan Empire – Chandra Gupta Maurya – Ashoka – Mauryan Administration- Deccan Kingdoms- Chalukyas, Kanvas, Kalingas, Sungas and Sathavahanas.

Unit – IV Rise of Kushans – Kanishka: Gandhara School of Art – Mathura School of Art- Chandra Gupta - Samudra Gupta – Chandra Gupta II – Administration- Golden Age.

Unit – V Fahien’s Account – Huns Invasions in India – Harsha Vardhana – Huien Tsang’s Accounts – Itsing’s Account.

Text Book

1. Luniya B.N., *Evolution of Indian Culture*, Lakshmi Narain Agarwal Publishers, New Delhi, 2005.

Books for Reference

1. Basham, A.L., *The Wonder that was India, Vol.I*, Standard Book Distribution House, London, 2000.
2. Kosambi, D.D., *The Culture and Civilization of Ancient India*, Vikas Publishing House, New Delhi, 1975.
3. Rajkumar, *Social and Cultural History of Ancient India*, Sumit Enterprises, New Delhi, 2007.
4. Thapar, Romila, *Cultural Pasts Essays in Early Indian History*, Oxford University Press, New Delhi, 2004.

Semester – I			
Core II	Dravidian Movement upto A.D. 1969		
Code : 17PHIC12	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Objectives

- To make the students understand the various phases of Dravidian Movement.
- To make them aware of the contribution made by it to the Upliftment of the lower strata of Tamil society.
- To enable them to make an assessment of the Dravidian Movement.

Unit – I Unearthing Tamil Past – Contributions of Robert de Nobili (1577 – 1656) – Robert Caldwell (1819 – 1891) – G.U. Pope (1820 -1907) – Prof. Sundaram Pillai (1855 – 1897) – Modernization of Tamil.

Unit – II Politics and Society in Madras Presidency – Non - Brahmin Association – Madras Dravidian Association – Madras Native Association – Home Rule Movement - Non - Brahmin Movement (1916) - South Indian Liberal Federation (1917) - Madras Presidency Association (1917)

Unit – III Dyarchy and General Elections – Justice Party Ministries (1920 – 1923) & (1925 – 1926) – Legislations passed by the Government - Communal GOs – other Achievements – Electoral defeats of Justice Party – Justice Conference at Salem (1944) - Decline and fall of Justice Party.

Unit – IV The Self - Respect Movement (1925 -1937) – EVR and Congress - Vaikam Satyagraha – Cheranmahadevi Gurukulam Controversy – Kanchipuram Conference (1925) E.V.R and his ideology – Anti Hindi Agitations – Dravidar Kazaham (1944) – Assessment of DK's Contribution.

Unit – V Emergence of DMK– Differences between C.N. Annadurai and EVR – Split in DK – Formation of DMK - Its Ideology 1957, 1962 & 1967 General Elections – Political Career of C.N. Annadurai – Social Welfare Schemes – World Tamil Conference – Appointment of Rajamannar Committee.

Text Book

1. Arroran, Nambi, *Tamil Renaissance and Dravidian Nationalism (1905 – 1944)*, Koodal Publishers, Madurai, 1980.

Books for Reference

1. Hardgrave L. Robert, *The Dravidian Movement Bombay*, Popular Prakasham.
2. Irschick, Eugene, *Politics and Social Conflicts in South India*, University of California Press, Berkely and Los Angels, 1969.
3. Saraswathi, S., *Towards Self – Respect Periyar Eve on a New World*, Madras, 1994.
4. Rajayyan, K., *A Real History of Tamil Nadu*, Ratna Publication, Trivandrum,

Semester – I			
Core – III		Principles and Methods of Archaeology	
Code : 17PHIC13	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Objectives

- To provide basic knowledge in the discipline of archaeology.
- To enable the students to learn the methods of excavation.
- To study the methods of preservation and conservation of excavated monuments.

Unit – I Definition – History and Archaeology – Pre-Historic, Proto-Historic and Historic Archaeology. Kinds of Archaeology – History of Archaeology in the World – Henrich Schliemann – Flinders Petric – Pitt Rivers – Gordon Childe.

Unit – II History of Archaeology in India – Asiatic Society – Sir William Jones – Alexander Cunningham - Archaeological Survey of India – Sir John Marshall – Sir Mortimer Wheeler – Exploration - Folk Traditions - Literature – Field survey – Aerial Photography.

Unit – III Excavation Methods: Site survey – Geophysical survey – Excavation Methods: Kinds of Excavation – Trial Trench – Vertical Excavation – Horizontal and Burial Excavation.

Unit – IV Archaeological Recording: Land survey – Topographical survey – Stratigraphy and its importance – Three Dimensional Recording Drawing Photography.

Unit – V Glacial Chronology – Dating Methods Relative Dating – Absolute Dating – Radio Carbon Dating – C 12, (C14 Dating) – Dendrochronology – Thermolumini Science – Archaeomagnetism – Potassium – Argon Method – Flurine Test – Nitrogen Test – Pollen Test.

Text Book

1. Raman K.V., *Principles & Methods of Archaeology*, Parthajan Publications, Chennai, 1998.

Books for Reference

1. Ray, Hmanshu Prabha, *Colonial Archaeology in South Asia - The Legacy of Sir Mortimer Wheeler*, Oxford University Press, New Delhi, 2008.
2. Sankalia, H.D., *New Archaeology – Its scope & Application to India*, Phaidon Press, Lucknow, 1974.
3. Surindranath, Roy, *The Story of Indian Archaeology*, Isha Publications, New Delhi, 1961.
4. Venkatraman, R., *Indian Archaeology- A Survey*, Ennes Publications, Udumalpet, 1999.

Semester – I			
Core – IV History of China from A.D. 1840 to 1985			
Code : 17PHIC14	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Objectives

- To make the students to know about the early dynasties of china.
- To help the students to understand the Chinese relations with other countries.
- To provide knowledge about the later development in China.

Unit – I Rise of the Manchu Dynasty – Socio-Religious Conditions of China under the Manchus – The Opening of China – The Canton Trade – The Anglo-Chinese War or the First Opium War (1839 – 1842) – Taiping Rebellion (1850 – 1864) – The Second Opium War (1856 – 1860).

Unit – II China between (1860 – 1894): Foreign Embassies – Tshungli Yamen, Burlingham Mission – Development of Christian Reform Mission – Tientsin Massacre – Margary Event – Japan and the Opening of Korea – China and Korea – Sino- Japanese War (1894 – 1895).

Unit – III Imperialism in Full Flower (1895 – 1899) – The Triple Intervention – Russo- Chinese Agreement, 1896 – The Yamagata – Lobanov Agreement – The Hundred Days Reform – Open Door Policy – Boxer uprising, 1900.

Unit – IV Manchus and Reform Measures – The Chinese Revolution of 1911 and the Fall of the Manchu Rule – Yuan Shih Kai – China and the First World War – Dr. Sun - Yat – Sen – The May Fourth Movement – Washington Conference – Rise and Fall of the Kuomintang Party (1928 – 1949).

Unit – V Origin and Growth of Communist Party in China – Mao - Tse – Tung’s Concept of New Democracy – The Manchurian crisis (1931) – Communist Rule in China – Cultural Revolution – Post Mao China (1976-1985) –The Sino -American Détente - Tanaka’s New China Policy.

Text Book

1. Shivakumar, *History of Far East in Modern Times*, S. Chand and Company, New Delhi, 1982.

Books for Reference

1. Clyde H. Paul, and Beers F. Burton, *A History of the Western Impact and the Eastern Response (1830-1970) – The Far East*, Prentice Hall of India Pvt. Ltd., New Delhi. 1974.
2. Hsu C.Y. Immanuel, *The Rise of Modern China*, Oxford University Press, London, 1975.
3. Majumder R.K., and Srivastva A.N., *History of Far East*, S.B.D. Publishers, Delhi, 1985.
4. Vinacke M. Harold, *History of the Far East in Modern Times*, Kalyani Publishers, New Delhi, 1993.

Semester – I			
Elective – I Human Rights			
Code : 17PHIE11	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Objectives

- To create an awareness about the importance of human rights.
- To orient the students' attitude towards better realization of their rights.
- To enrich the students about the existing exclusive rights for women.

Unit – I

Definition of Human Rights - Kinds of Human Rights –Natural –Political – Social- Economic – Cultural – Legitimacy: Natural – Historical – Moral –Legal.

Unit – II

French Revolution - Chartist Movement - Reform Bills – England.

Unit – III

UN Declaration on Human Rights - Fundamental Rights and Duties - Directive Principles of State Policy.

Unit – IV

Women Rights - Child Rights - Labour Rights - Refugee Rights - Prisoner's Rights.

Unit – V

Threats to Human Rights - Industrialization - Globalization - Consumerism – Terrorism.

Text Book

1. Mohanty, Jagannath, *Teaching of Human Rights*, Deep and Deep Publications, New Delhi, 2005.

Books for Reference

1. Baland, Jean – Marie (ed.), *Inequality, Cooperation And Environmental Sustainability*, Oxford University Press, New Delhi, 2007.
2. Basu, L.N., *Human Rights Practice and Limitations*, Printers Publishers, Jaipur, 2006.
3. Bhumali, Anil, *Globalization and Human Rights*, Serials Publications, New Delhi, 2006.
4. Ishay R. Micheline, *The History of Human Rights*, Orient Longman, Hyderabad, 2004.
5. Sharma, S.K., *World Crisis in Human Rights*, Sublime Publications, Jaipur, 2007.
6. Srivastava, Deep Kumar, *Human Rights in India*, Anubhav Publishing House, Allahabad, 2009.

Semester – II			
Core – V History of Medieval India from A.D. 647 to 1800			
Code : 17PHIC21	Hrs / Week : 6	Hrs / Sem : 75	Credits : 5

Objectives

- To impart knowledge about the cultural heritage of Medieval and Modern India.
- To make the students evaluate the socio-religious ethos of Indian society.
- To highlight the importance of historical monuments of India.

- Unit – I** Origin of Rajputs – Dynasties – Society – Administration – Literature – Art and Architecture – Arab Conquest of Sind – Muhammed of Gazini – Muhammed of Ghor.
- Unit – II** Delhi Sultanate: Slave Dynasty - Khilji Dynasty – Tughlaq Dynasty – Sayyid Dynasty and Lodi Dynasties – Administration – Socio –Economic condition – Art and Architecture.
- Unit – III** Vijayanagar and Bahmani Kingdoms – Kingships – Socio-Economic condition – Art and Architecture - Bhakti Cult: Ramanuja, Vallabhachariya, Sankaracharia - Chaitanya, Kabir and Guru Nanak.
- Unit – IV** India on the eve of Babur’s invasion – Babur – Humayun – Akbar – Jahangir – Shah Jahan – Aurangzeb – Society – Art and Architecture – Administration Deccan Policy - Downfall of Mughals.
- Unit – V** Advent of Europeans – Battle of Plassey – Battle of Buxar – Robert Clive – Warren Hastings – Maratha Wars – Mysore Wars – Impeachment: The Rohilla War – Trial of Nanda Kumar – Case of Chet Singh – Begum of Oudh.

Text Book

1. Luniya B.N., *Evolution of Indian Culture*, Lakshmi Narain Agarwal Publishers, New Delhi, 2005.

Books for Reference

1. Banerjee, Anil Chandra, A New History of Ancient History, S. Chand and Company Ltd., New Delhi, 1983.
2. Mahajan, V.D., *History of Medieval India*, S. Chand & Company Ltd, New Delhi, 1986.
3. Majumdar, R.C., *History and Culture of the*
4. *Indian People, Vol. VII*, Macmillan Company Ltd, London, 1958.
5. Rajkumar, Social and Cultural History of Ancient India, Sumit Enterprises,
6. New Delhi, 2004.
7. Rao, Hanumantha, B.S.C., and Rao, Basaveswara K., *Indian History and Culture, Vol. I*, Sri Vignana Manjasha Publication, Gunter, 1976.
8. Sathianathaier, R., *Political and Cultural History of India, Vol. II*, S.Viswanathan Printers and Publishers, Madras, 1998.

Semester – II			
Core – VI		Subaltern Studies	
Code : 17PHIC22	Hrs / Week : 6	Hrs / Sem : 75	Credits : 5

Objectives

- To make the students aware of the conditions of the subaltern people.
- To help the students understand the history of the marginalized in order to empower them.
- To bring communal harmony and unity.

Unit – I Conceptual Clarification on ‘Subaltern Studies’ – Antonio Gramsci (1891 – 1937)

– Gramscian Concept of ‘Hegemony’ – His Influence on Historiography – Ranajit Guha – His Influence on Subaltern Studies – Progress of Subaltern Thought – Gyan Pandey – Aravind Das – Dipesh Chakrebarthy – Ramachandra Guha.

Unit – II Identifying the Subaltern Groups in History – Indian Women Through the Ages – Feminist Theories – Socio, Economic, Political and Educational Status of Women – Colonial and Post Colonial period – Organizations and Movements – Towards Gender Justice – Shah Banu Case – Rupkanwar Case (Rajasthan).

Unit – III The Position of Minorities – Babri Masjid Demolition – Godhra Violence against Christians in Orissa – Legal System – National and International Mechanism.

Unit – IV Dalits: History – Discrimination – Dalit Movements – Role played by Dr. Ambedkar – Mahatma Phule, Ayotidas Pandithar, M.C. Rajah – Political Mobilization and Assimilation – Legal Protection – National and International Mechanisms.

Unit – V History of Caste Clashes – Violence against Dalits – Kilavenmani – Kodyankulam – Tamiraparani Tragedy and Melavalaivu – Papparappatti – Keerippatti – Dalit Organizations and Movements – From Caste bondage to Liberation.

Text Book

1. Massey James, *Concise History of Dalits*, Bangalore, 1989.

Books for Reference

1. Ludden, David, *Reading Subaltern Studies*, Permanent Black, Delhi, 2002.
2. Neera, Desai, *Women in Modern India*, Ajantha Publications, New Delhi, 1987.
3. Ranajit, Guha, *Subaltern Studies*, 6 Vols, New Delhi, 1994.
4. Sreedharan, E., *A Text book of Historiography 500 B.C to A.D. 2000*, Orient Longman, New Delhi, 2000.

Semester – II			
Core – VII		Contemporary World Since A.D.1945	
Code : 17PHIC23	Hrs / Week : 6	Hrs / Sem : 75	Credits : 5

Objectives

- To acquaint the students with the burning issues of the World.
- To widen the knowledge of the students regarding India's role in the U.N.O.
- To create an awareness regarding the present world scenario.

Unit – I U.N.O. – Organisation – Specialized Agencies – Achievements - Cold War - Berlin Crisis – Korean War – Vietnam War – Cuban Crisis - Suez Crisis.

Unit – II Arab - Israel War - Oil Crisis - OPEC – Gulf war - Iran - Iraq War - European Union – European Common Market - Decolonization.

Unit – III Disarmament – Disintegration of U.S.S.R. – Emerging New World Order – Multi- Polar and Uni-Polar World – Terrorism.

Unit – IV Regional Organisations – NATO, SEATO, CENTO, Warsaw Pact - Common Wealth of Nations - Non – Alignment - SAARC, OAU, ASEAN, G-8, G-15, G-77.

Unit – V Apartheid - Civil Rights Movement in U.S.A. – Labour Movement – Feminist Movement.

Text Book

1. Khurana, K.L., *The Twentieth Century World*, Lakshmi Narain Agarwal, Agra, 2005.

Books for Reference

1. Burton, J.W., *International Relations*, George Allen and Unwin Pvt.Ltd., Bombay, 1971.
2. Frankel, Joseph, *International Relations*, Oxford University Press, New Delhi, 1967.
3. Holsti, *International Politics*, Prentice Hall of India Pvt. Ltd., New Delhi, 1978.
4. Palmer and Perkins, *International Relations*, AITBS Publishers & Distributors, Delhi, 2000.
5. Sen, A.K., *International Relations since 1919*, S. Chand & Co., Ltd, New Delhi, 1993.

Semester – II			
Core - VIII		History of Tamil Nadu upto A.D. 1336	
Code : 17PHIC24	Hrs / Week : 6	Hrs / Sem : 60	Credits : 5

Objectives

To make the students aware of the physical boundaries of ancient Tamilnadu.

To study the contribution of the Tamil rulers to culture and administration.

To study the political history of the regional dynasties.

Unit – I Geographical features of Tamil Nadu – Sources – Sangam Age : political – social – economy and religion - Trade – Kalabhras.

Unit – II Pallavas: Origin – Mahendra Varman I – Narasimha Varman I – Rajasimha- Aparajitha - Art and architecture.

Unit – III Cholas : Parantaka I – Rajaraja I – Rajendra I – Chalukya Cholas – Kulottunga I – Kulottunga III – Administration – art and architecture - Religion and literature – Administration - Bhakti Movement.

Unit – IV Pandyas : First Pandyas empire – Second Pandyan empire – Administration - Art and architecture.

Unit – V Muslim Invasion: Malik Kafur – Madurai Sultanate – Tamilnadu under Muslim Rule.

Text book

1. Subramanian, N., *History of Tamilnadu upto 1336*, Koodal Publishers, Madurai, 1972.

Books for Reference

- | | |
|--------------------------|-----------------------------------|
| 1.Nilakanta Sastri K.A. | History of South India |
| 2.Gopalan R. | History of the Pallavas of Kanchi |
| 3.Pillai K.K. | Social History of Tamils |
| 4.Subramanian N. | History of Tamil Nadu upto 1336 |
| 5.Kanakasabhai Pillai | The Tamils 1800 years ago |
| 6.Srinivasa Iyengar P.T. | History of the Tamils |
| 7.Smith V.A. | Early History of India |
| 8.Rajayyan K. | A Real History of Tamilnadu |

SEMESTER II			
Inter-Disciplinary Elective English for Professional Competence			
Code: 17PENE21	Hrs/Week:6	Hrs/Sem:90	Credits: 4

Objectives

- To enhance the English competence of students
- To enhance writing skills of students
- To prepare them for competitive exams

Unit – I

Words often confused

Business English – Reports, Agenda, Minutes

Unit – II

Sentence Pattern

Letter Writing

Unit – III

Agreement of the verb

Resume writing

Unit – IV

Types of sentences

Comprehension

Unit – V

Oral Communication – Welcoming, Compeering, Proposing Thanks

Interview Techniques - Interview Skills, Group Discussion

Reference

1. Krishna Mohan & Meera Banerji. *Developing Communication Skills*- 2nd Edition, Macmillan.
2. K.Revathi & K.S.Purushothaman. Ponnasai Publishers and Distributors, Chennai.
3. A.G.Xavier, *Practical English Grammar*.
4. *Practising Writing Skills* : Work book, Orient Blackswan private limited.
5. Sarah Freeman. *Written Communication in English*. Orient Longman.
6. *Enjoy your English*, Macmillan India Limited.

Semester – II	
Self Study Course (Compulsory) Indian History for Competitive Examinations	
Code:17PHISS1	Credit : 1

Objectives

- To make the students to compete with competitive examinations.
- To create understanding about the Indian history and administration.
- To train the students to become an efficient representatives in the society.

Unit – I Origin of Earth: Origin of Human Species - Geographical Formation of Indian Sub- Continent - Approaches in Indian History - Cultural Setting: Indus Valley Civilization - Aryan Culture - Sangam Period.

Unit – II Jainism and Buddhism: Mauryan Empire - Satavahanas - Kushanas - Guptas - Pallavas of Kanchi, Pushyabhutis - Tripartite Struggle in the North: Palas - Pratiharas and Rashtrakutas, Tripartite Struggle in the South - The Imperial Cholas.

Unit – III Sultanate Empire: Mamluks - Khiljis - Tuglaqs - Sayyids and Lodhis - Vijayanagar and Bahmani Empires - Arrival of Western Maritime Powers - The Mughals - Rise of the Maratha Power.

Unit – IV Decline of the Mughals: Establishment of Imperialism - First War of Indian Independence - Socio - religious Reform Movements - Formation of Indian National Congress and Freedom Movement - Partition of India.

Unit – V Modern Indian Political Thinkers: Gandhiji - Nehru - Periyar – Ambedkar - M.N. Roy - Vinobhaji - Subhas Bose - R.M.Lohia

Books for Reference

- 1.A. L. Basham, The Wonder That was India, New Delhi, 2001.
- 2.Bipan Chandra, India's Struggle for Independence, New Delhi, 1988.
- 3.Gazetteer of India- Vol. II, New Delhi,1973.
- 4.Grover & Grover, A New Look at Modern Indian History, New Delhi,1999.
- 5.IGNOU- B.A. Level History Booklets.
- 6.J.L. Mehta , Advanced Study in the History of Medieval India -Vols I, II & III, New Delhi, 1998.
- 7.NCERT Books of Std XI & XII.
- 8.Romila Thapar, The Penguin History of Early India: From the Origins to 1300 A.D, New Delhi, 2002.
- 9.S.A.A. Rizvi, Wonder That was India, New Delhi,1987.
- 10.Satish Chandra, Essays on Medieval Indian History, New Delhi, 2003.
- 11.Sumit Sarkar, Modern India, New Delhi,2004.

Semester – III			
Core – IX Freedom Struggle in India from A.D. 1800 to 1947			
Sub.Code:17PHIC31	Hrs / Week : 6	Hrs / Sem : 75	Credits : 5

Objectives

- To understand the hard earned freedom.
- To inspire the students to appreciate and respect national leaders.
- To inculcate on the students about the value of patriotism and nationalism.

Unit – I Rise of Nationalism – South Indian Rebellion – Vellore Mutiny – Sepoy Mutiny
– Regional Resistance - Indian National Congress (I.N.C.).

Unit – II Growth of I.N.C. (1885 -1919) – Surat Split - Moderates and Extremists – Aligarh Movement – Home Rule League – Lucknow Pact.

Unit – III Gandhian Era: Mini Satyagraha (Sambaran, Kheda, Ahmedabad) - Rowlatt Act – Jallian wala Bagh Massacre – Non Co-operation Movement - Swarajist Party – Simon Commission – Nehru Report – 14 Points of Jinnah.

Unit – IV Gandhian Mass Movement: Civil Disobedience Movement 1930 - The Round Table conferences 1930 - 1932. Gandhi-Irwin Pact 1932 – Communal award – Poona Pact 1932.

Unit – V Towards Independence: Outbreak of World War II – Demand for Pakistan – August offer 1940 – Cripp's Proposal – Quit India Movement 1942 – Indian National Army (I.N.A) – Wavell Plan - Simla Conference 1945 – Cabinet Mission Plan – Mountbatten Plan – The Independence Act 1947.

Text Book

1. Agarwal, R.C., *Constitutional Development and National Movement*, S. Chand and Company, New Delhi, 1986.

Books for Reference

- 1.Chand, Tara, *History of the Freedom Movement in India Vol.II*, Ministry of Information and Broad Casting, New Delhi, 1983.
- 2.Chandra, Bipin, *India's Struggle for Independence*, Penguin Books, New Delhi, 1989.
- 3.Jeyapalan, N., *History of the Freedom Movement 1857 to 1947*, Ashish Publishing House, New Delhi, 1988.
- 4.Mahajan, V.D., *Constitutional History of India and the Nationalist Movement*, S. Chand and Company, New Delhi, 1976.

Semester – III			
Core – X		Research Methodology	
Code : 17PHIC32	Hrs / Week : 6	Hrs / Sem : 75	Credits : 5

Objectives

- To expose the students to different techniques in Research Methodology.
- To equip the students with necessary skills to write and present a project.
- To awaken the students about the new avenues in doing historical research.

- Unit – I** Research: Meaning and Definition - Types of Research – Pre-Requisites of a Researcher – Inductive and Deductive Methods – Limitations.
- Unit – II** Selection of Topic: Criteria – Review of Literature –Objectives – Hypothesis – Designing the Study – Project Outline – Sources: Primary – Secondary – Online Sources – Field work.
- Unit – III** Objectivity and Subjectivity – Bias – Authenticity – Criticism : Internal and External – Collection of Data: Making Notes – Index Card - File System – Plagiarism – Methodology : Case Study – Survey – Interview – Questionnaire.
- Unit – IV** Analysis – Meaning – Characteristics – Analysis of data – Methods: Qualitative and Quantitative – Statistical Method – Limitations.
- Unit – V** Synthesis : Format – Preliminaries – Text - Abstract – Page and Chapter format – Documentation – Foot notes – Tables and Figures – Work cited – End Notes, Glossary – Bibliography and Appendices - Exposition.

Text Book

1. Rajayyan, K., *Historiography – History in Theory and Method*, RatnaPublications, Madurai, 2004.

Books for Reference

1. Ali, Sheik., *History – Its Theory and Method*, Delhi, Macmillan India Ltd., Madras, 1993.
2. Carr, E.H., *What is History?*, Macmillan, London, 1961.
3. Khurana, K.L., *Concepts and Methods of Historiography*, Lakshmi Narain Agarwal, Agra, 2006.
4. Manickam, S., *Theory of History and Method of Research*, Madurai, 1997.
5. Sreedharan, E., *A Text book of Historiography 500 B.C to A.D. 2000*, Orient Longman, New Delhi, 2000.
6. Subramanian, N., *Historiography*, Koodal Publishers, Madurai, 1993.

Semester – III			
Core – XI		History of U.S.A upto A.D. 1865	
Code : 17PHIC33	Hrs / Week : 6	Hrs / Sem : 75	Credits : 5

Objectives

- To make the students aware of the important landmarks in the history of the U.S.A.
- To understand the dynamics of a multicultural society.
- To make the students to know about slavery in U.S.A.

Unit – I Discovery of America: Colonisation – American War of Independence – Confederation – George Washington.

Unit – II Emergence of Party System: Jeffersonian Democracy – Red Indians Struggle – Tecumseh – War of 1812 – Monroe Doctrine – Jacksonian Democracy.

Unit – III Westward Expansion: Luisiana purchase – Acquisition of Florida – Settlements of Texas and Oregon – Manifest Destiny – Mexican War of 1846.

Unit – IV Issue of Slavery: Sectional Conflict – Natives of America – Struggle for Survival of the Native Tribes.

Unit – V Compromise of 1820 and 1850 - Kansas-Nebraska Act – Civil War – Abraham Lincoln – Results of the Civil War.

Text Book

1. Rajayyan, K., *History of the United States*, Ratna Publication, Madurai, 1992.

Books for Reference

1. Bolt, Christian, *A History of the U.S.A*, Macmillan, 1974.
2. Hill, C.P., *A History of the United States*, Edward Arnold Publishers, London, 1966.
3. Khurana and Gupta, *History of America*, Lakshmi Narain Publishers, Agra, 2006.
4. Pratt, Julius, *A History of United States*, Prentice Hill, New Jersey, 1965.

Semester – III			
Elective – III		Information and Internet Applications	
Code : 17PHIE31	Hrs / Week : 6	Hrs / Sem : 75	Credits : 5

Objectives

- To update the knowledge of the students in the computer applications.
- To make the participants acquire applied knowledge in computer information and technologies.
- To make the students aware of the surge of knowledge based society.

Unit – I Characteristics Feature of Computers – Classification of Computers. History of Computers – Problem Solving with Computers. Introduction to Binary Number System.

Unit – II Personal Computers – Peripheral Devices of a PC – Hardware and Software System – Introduction to Operating System Software – Windows and its Components – Creating and Organising Folders and Files.

Unit – III Advanced Features in MS-Word – Spell Check, Thesaurus, Find and Replace, Footnotes, Endnotes and Printing. Advanced Features in MS-Excel – Introduction – Functions for Calculations, Creating and Formatting Charts/Graphs.

Unit – IV Introduction to DBMs in MS-Excel – Creating Databases, Queries, Reports – PowerPoint Presentations – Advanced Formatting – Inserting Information from other Software in PowerPoint Presentation.

Unit – V Advanced Applications of Internet in Education – VSAT – Introduction to ITES (Information Technology Enabled Services) – BPO Services – Introduction to E- governance – Impact of ICT on Society – Information Searching using Search Engines – Google.

Theory – 75 marks

Practical – 25 marks

Text Book

1. Hussain M. Khateeb and Hussain S. Donna, *Computers – Technology, Applications and Social Implications with Basic and Pascal*, Prentice – Hall of India Private Limited, New Delhi, 1989.

Books for Reference

- 1.Greenlaw, Raymond and Hepp, Ellen, *Fundamentals of the Internet and the World Wide Web*, Tata McGraw – Hill Publishing Company, New Delhi, 1999.
- 2.*Microsoft Office 2000 Complete*, BPB Publications, New Delhi, 1999.
- 3.Norton, Peter, *Introduction to Computers*, Tata McGraw – Hill Publishing Company, Delhi, 2001.
- 4.Ram, B., *Computer Fundamentals – Architecture and Organization*, New Age International (P) Limited Publishers, New Delhi, 1994.
- 5.Xavier, C., *Introduction to Computers and Basic Programming*, New Age International (P) Limited Publishers, New Delhi, 1996.

Semester – III			
Project			
Code: 17PHIP31	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Every student is required to prepare a subject project based on field work supervised by a guide.

Objectives

- To enable the students understand the methods of data collection.
- To cultivate a critical approach to the study of history in the students mind.
- To make the students to present their findings and conclusion coherently and analytically.
- To help the students to identify the potential areas of research in and around Thoothukudi.

Guidelines

- The following are the guidelines to be adhered to
- The project should be an individual work.
- The project must be written in English.
- The minimum number of pages should be approximately fifty.
- The project work should be of a nature that it could prove useful or relevant.
- Project observations, suggestions and conclusion shall form an inevitable part of the project.
- Marks for the project report will be 100 divided as 80 % for project and 20 % for Viva-Voce.

SEMESTER IV			
Core XII - War and Literature			
Code: 17PLCC41	Hrs/Week:6	Hrs/Sem: 90	Credits: 6

Objectives

- To offer an inter-disciplinary knowledge to students
- To enable students to have both historical and literary perception of war
- To analyse writings against its historical background

Unit I

American War of Independence – No Taxation without Representation

Philip Freneau - The American Soldier (Poem)

Patrick Henry - Give me Liberty or Give me Death (Prose)

Unit II

French Revolution – Liberty, Equality & Fraternity

Saint Therese of Liseux – Canticle to obtain the Canonization of the

Venerable Joan of Arc (Poem)

Maximilien Robespierre – Speech on French Revolution (Prose)

Unit III

Indian National Army

Rabindranath Tagore – Freedom (Poem)

Subash Chandra Bose - Give me blood, and I shall give you freedom (Prose)

Unit IV

First World War – Causes & Results

Wilfred Owen - Anthem for Doomed Youth (Poem)

Mary Borden – The Two Gunners (Short Story)

Unit V

Post II World War & Peace

James Kirkup – No more Hiroshimas (Poem)

Iain Crichton Smith – The Telegram (Short Story)

Text Book – Compiled by the Research Department of English.

References

1. Khurana, K.L., *Modern Europe*, Lakshmi Narain, Agarwal Publications, Agra, 1979.
2. Bhattacharee, Arun, *A History of Europe*, Sterling Publication, New Delhi, 1975.
3. Fisher, A.A.C., *History of Europe*, Eyre, Spottiwoode, London, 1989.
4. Gate, South, *A Text Book of Modern European History*, J.M. Dent and Sons, London, 1970.
5. Grant, A.J. and Temperley, Harold, *Europe in the 19th and 20th Centuries*, Longman Publications, London, 1971.

6. Hazen, Charles Dower, *Modern Europe upto 1945*, S. Chand & Company Ltd, New Delhi, 1956.
7. Mahajan, V.D., *Europe Since 1789*, Chand Co., New Delhi, 1970.
8. L.P.Sharma., *Indian National Movement and Constitutional Development*, Lakshmi Narain Agarwal,2007,Agra.
9. Menon, Sreedhara, A., *Modern India Since 1707 and History of the Freedom Movement*, S.Viswanathan Pvt Ltd, Madras, 1989.
10. Majumdar R.K., Srivastava, *History of the United States of America from 1845 to Present Day*, SBD Publishers and Distributors, Delhi, 1994.
11. Rajayyan, K., *History of the United States*, Ratna Publication, Madurai, 1992.

Semester – IV			
Core – XIII Contemporary History of India from A.D.1947 to 2014			
Code : 17PHIC41	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Objectives

- To know the contemporary political scenario in India.
- To know and understand the changing political scenarios in India.
- To understand the impact of the changing political priorities on social life of the people.

Unit – I Making of the Indian Constitution – Language Policy – Linguistic states - Jawaharlal Nehru – India's Foreign Policy- Five Year Plan-Panchasheela.

Unit – II Lal Bahadur Shastri – 1964 - 1966 – Indo-Pak War – Tashkent Agreement – Anti- Hindi Agitation – Indira Gandhi Era – Bangladesh Crisis – Indo-Russian Friendship Treaty of 1971 – Proclamation of Emergency.

Unit – III Jeya Prakash Narayan and Kissan Movement - Janata Government – Second Ministry of Indira Gandhi – 1979 Pokaran Test - Nationalisation of Bank – Operation Blue Star – Assassination of Indira Gandhi.

Unit – IV Rajiv Gandhi – New Educational Policy – Bofors Scandal – Foreign Policy - Indo-Srilanka Accord – V.P Singh – Mandal Commission – P.V. Narasimha Rao – New Economic Policy – Demolition of Babri Masjid- Foreign policy.

Unit –V United Front Government – Deva Gowda – I.K.Gujaral – BJP Government – Vajpayee – Kargil War - Operation Vijay – National Democratic Alliance Government 1999 - 2004 – Terrorist Attack on Parliament – Red Fort Attack – Godhra Tragedy – POTA – Suffronisation of Education – SSA – Manmohan Singh Government - Foreign Policy.

Text Book

1. Venkatesan, G., *Contemporary History of India*, VC Publications, Rajapalayam, 2007.

Books for Reference

- 1.Dube, S.C., *Contemporary India and its Modernisation*, Vikas Publishing House, Delhi, 1974.
- 2.Gilbert, John, G., *Contemporary History of India*, Anmol Publications Pvt.Ltd, New Delhi, 1990.
- 3.Kamal, K.L., *Contemporary Indian Politics*, R.B.S.A Publishers, Jaipur, 1987.
- 4.Menon, V.P., *Integration of the Indian States*, Orient Longman, Madras, 1985.

Semester – IV			
Core – XIV		History of U.S.A. from A.D. 1865 to 2010	
Code : 17PHIC43	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Objectives

- To develop an awareness among the students about the history of the U.S.A.
- To assess the impact of the U.S. foreign policy since the World War.
- To give an awareness about the Civil Rights Movement.

- Unit – I** Post-war Reconstruction – Lincoln’s Plan – Johnson’s Plan – Congressional Plan – Ulysses Grant – McKinley and Spanish American War.
- Unit – II** Industrial Development: Transport – Labour – Agriculture – Progressivism – Theodore Roosevelt – Big Stick Diplomacy – Roosevelt Corollary – William Howard Taft – Dollar Diplomacy.
- Unit – III** USA and First World War – Woodrow Wilson – Fourteen Points – The Great Depression.
- Unit – IV** Franklin D. Roosevelt: New Deal – Good Neighbour Policy – Second World War – U.S.A. and Peace Conferences – Pan American Movement – Harry S. Truman – Truman Doctrine – Cold War – Marshal Plan – Vietnam War and Korean War.
- Unit – V** Eisenhower – John F. Kennedy – Civil Rights Movement – Richard Nixon – Jimmy Carter – Gerald Ford – Reagan – George Bush (Sr) – Bill Clinton – George Bush (Jr) – Twin Tower attack – Barrak Obama.

Text Book

1. Rajayyan, K., *A History of the United States*, Ratna Publications, Madurai, 1992.

Books for Reference

1. Pratt W. Jullus, *A History of United States Foreign Policy*, New Jersey, 1965.
2. Majumdar R.K., Srivastava, *History of the United States of America from 1845 to Present Day*, SBD Publishers and Distributors, Delhi, 1994.
3. Arroran, Nambi, *History of the United States of America*, Government of Tamil Nadu, Metro Printers, Madras, 1977.
4. Hofstadter, Richard, Miller, William and Aaron, Daniel, *The American Republic Vol. II Since 1865*, New Jersey, 1959.

Semester – IV			
Core - XV		History of Tamil Nadu from A.D. 1336 to 2006	
Sub.Code: 17PHIC44	Hrs / Week : 6	Hrs / Sem : 75	Credits : 4

Objective

- To enable the students study the impact of the Vijayanagar rule.
- To make the students aware of the contribution of the Nayaks to administration and architecture.
- To make the students know about the early resistance against the British and Freedom Struggle.

Unit – I Kumara Kampana's Expedition – Kingdom of Vijayanagar – Tamil Country under Vijayanagar – Administration – Socio - Economic and Religious Condition – Art and Architecture.

Unit – II

Nayaks of Madurai: Early Nayaks – Thirumalai Nayak – Chokanatha Nayak – Rani Mangammal – Nayaks of Senji – Nayaks of Tanjore – Nayaks Administration – Poligari System – Marathas of Thanjavur – Raja Serfoji – Social and Economic Condition – Paintings – Art and Architecture.

Unit – III

British in Madras Presidency – Social Life of Tamils under the British Rule – Land Revenue – Education – Judiciary – Services of Missionaries.

Unit – IV Justice Party – Early Associations – Self-Respect Movement – D.K. Movement.

Unit – V Tamilnadu after Independence – Tamil Integration Movement – Rajaji – Kamaraj – Congress Ministry – Anna - D.M.K. Ministry.

Text Book

1. Rajayyan, K., *A Real History of Tamilnadu*, Trivandrum, Madurai, 1982.

Books for Reference

1. Hardgrave L. Robert., *The Dravidian Movement*, Popular Prakasham, Bombay.
2. Kadhivel, *History of Maravas (1700 – 1802)*, Madurai Publishing House, Madurai, 1977.
3. Mahalingam, T.V., *Administration and Social Life under Vijayanagar*, Madras, 1940.
4. Rajayyan, K., *History of Tamilnadu 1565 – 1982*, Raj Publishers, Madurai, 1982.
5. Maria John, B., *Linguistic Reorganisation of Madras Presidency*, Nagercoil, 1994.
6. Maria John, B., *Formation of Tamil Nadu*, Nagercoil, 2006.

Semester – IV			
Elective – IV		Epigraphy	
Code : 17PHIE41	Hrs / Week : 6	Hrs / Sem : 90	Credits : 5

Objectives

- To make the students realize the importance of epigraphical evidence.
- To enable the students to get employment opportunities in the museums.
- To make an awareness about collecting local inscriptions to update history.

Unit – I Introduction

Epigraphy : Meaning – Historical Value of Inscriptions – Kinds of Inscriptions – Hero Stones – Copper Plates.

Unit – II Evolutions of Scripts

Paleography – Pictogram – Ideogram – Logogram – Graffiti – Scripts in Tamilnadu: Tamil Brahmi – Vatteluthu – Grantha – Evolution of Tamil Script.

Unit – III Inscriptions Through the Ages

Estampage - Photocopy – Meykirti – Dating Methods – Eras: Kali Era – Saka Era – Kollam Era – Vikrama Era – Hijira Era – Dual Dating in the Pandya Inscriptions.

Unit – IV Eminent Epigraphists

George Buhler – J.F. Fleet – James Burgess – James Princep – H. Krishna Sastri – V.Venkayya – Robert Sewell – Hultzsch Eugen – K.V. Subramania Iyer – T.V.

Mahalingam - Iravatam Mahadevan – D. C. Sircar.

Unit – V Sample Study of Select Tamil Inscriptions

1. Brahmi Inscription – Mangulam Inscription
2. Kalabhra Period – Poolankurichi Inscription
3. Pallava Period - Mandagapattu Inscription
4. Chola Period – Uttiramerur Inscription
5. Second Pandyan Empire – Tiruparankunram
6. Vijayanagar Period - Tiruengomalai Inscription
7. Pallava Copper Plates – Pallan Koil Copper Plates
8. Pandya Copper Plates – Velvikkudi Copper Plates

Text Book

1. Venkatraman, R., and Subrahmanian N., *Tamil Epigraphy – A Survey, Vol. I*, Ennes Publications, Madurai, 1980.

Books for Reference

1. Hultzsch, E., *South Indian Inscriptions, Vol. II, Parts. I to V*, Indian Archaeological Department, New Delhi, 1983.
2. Minakshi, C., *Administration and Social Life under Pallavas*, Madras, 1967.
3. Pandarathar, Sathasiva, T.V., *History of Pandyas*, Madras, 1998.
4. Sircar, D.C., *Indian Epigraphy*, Motilal Banarsidass Publishers Private Limited, New Delhi, 1996.